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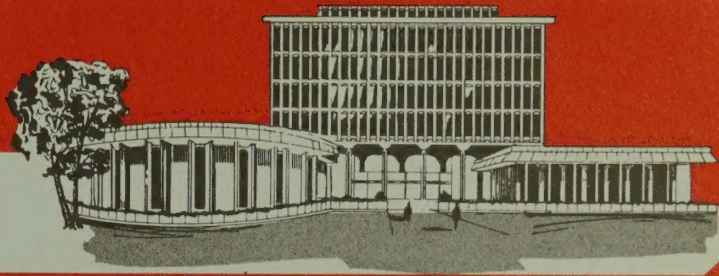
1981 -

Hamilton . Board of Education.

Information bulletin

INFORMATION

ABOUT THE BOARD'S STRUCTURE



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

Telephone (416) 527-5092

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FEB 25 1981

GOVERNMENT DOCUMENTS

Education is a responsibility of the provinces. This was established by the terms of Canada's confederation in 1867.

At the provincial level, the responsibility for providing education throughout Ontario is vested in a branch of the Government (the Ministry of Education, Ontario). Regulations for administering education throughout the province have been set out in legislation (The Education Act - 1974). Recommended courses of study for students are contained in Ministry guidelines.

At the local level, the Ministry vests much of its authority in elected boards of education. The Board Of Education For The City Of Hamilton is one such locally elected board. It is responsible for the administration of public elementary and secondary school education throughout the City. While the Board of Education is responsible to the provincial Ministry, it is not responsible to any municipal authority.

BOARD MEMBERSHIP

The Board consists of twenty-one members, known as Trustees and elected as follows:

1. Sixteen members (two from each of the eight wards in the City) to represent public school supporters.
2. Five members (elected on a city-wide basis) to represent separate school supporters. The authority of the five Trustees, elected by separate school supporters, is limited to matters relating to secondary school education (Elementary school education for separate school supporters is administered by a separate school board of education).

Elections to the Board of Education occur at the same time as municipal government elections. The term of office is two years.

COMMITTEES OF THE BOARD

To perform its responsibilities each year, the Board elects a Chairman. It also divides itself into two main working (standing) committees and into several sub-committees. While Trustees are elected for two-year terms, the above positions -- Chairman of the Board, committee memberships, etc. -- are for one-year terms. The two main (standing) committees are as follows:

STANDING COMMITTEES:

- Education Management - This committee is made up of 12 Trustees. Its membership includes the Chairman of the Board, the Chairman of the Business Management Committee and at least two of the Trustees elected by separate school electors. All matters relating to educational policy are referred to this committee.
- Business Management - This committee is made up of 12 Trustees. Its membership includes the Chairman of the Board, the Chairman of the Education Management Committee and at least two Trustees elected by separate school electors. All items of a financial or property nature are referred to this committee.

As noted above, several sub-committees, such as Budget Review, Salary, Community Use of Schools, Transportation, Personnel, Vandalism, etc. are normally established during the course of the year. Such ad hoc committees are given specific assignments and report to the Board through the standing committees.

COMMITTEES REQUIRED BY MINISTRY

While the above committees are set up according to regulations devised by the Board, three committees must be set up each year as a requirement of the Ministry. They are a French Language committee, a Trainable Retarded Children's committee, and an Early School Leaving committee.

- French Language Committee - This committee is made of nine members. They are three Trustees -- "one of whom shall be the Chairman of the Board and one of whom shall be elected by the separate school supporters" -- and six French-speaking ratepayers who are not members of the Board but have the qualifications required for members of the Board. They are elected by French-speaking ratepayers of the secondary school district. This committee is responsible for developing proposals to meet the educational and cultural needs of French-speaking students in the public secondary schools. Recommendations of this committee go to the appropriate standing committee.
- Trainable Retarded Children's Committee - This committee consists of six members -- three are Trustees, including the Chairman of the Board and a member elected by the separate school supporters. The remaining three members are appointed by the Hamilton District Association for the Mentally Retarded. This committee makes recommendations to the Board regarding development of school programs, services and facilities for trainable retarded children.
- Early School Leaving Committee - This committee is composed of six Trustees (including the Chairman of the Board and one member elected by the separate school supporters), one supervisory officer of the Board and four community representatives. This committee considers all applications for early school leaving and reports to the Board through the Education Management Committee.

MEETINGS

Structure of Agenda

The agenda of meetings are divided into three main parts for consideration, namely:

- "General" - Under this heading, all items which are not exclusively related to elementary or to secondary education appear.
- "Part One" is made up of all items relating solely to secondary school education.
- "Part Two" covers all items pertaining to elementary school education.

Procedure at Meetings

At committee meetings, each item is considered in turn. Decisions are based upon a majority vote of the members present. Recommendations which are adopted in this way are referred to the general Board meeting for final approval.

At Board meetings, recommendations from the committees are dealt with "en bloc" under the "General", "Part One" and "Part Two" sections. Individual recommendations are not dealt with separately unless specifically raised by a member. Any change to a recommendation can be made only with a majority vote of the Board.

Frequency of Meetings

The Board as a whole meets at 8:00 p.m. on the second Thursday of every month (except August, when no meeting is held). Special Board meetings may be held at the call of the Chairman as special needs arise.

The standing committees (Education Management and Business Management) also meet monthly, except in August. Education Management meets on the Tuesday and Business Management meets on the Thursday of the week prior to the Board meeting. Additional committee meetings may also be held at the call of the committee Chairmen.

The French Language committee must report to each regular meeting of the Board and meets each month on the Wednesday prior to Education Management.

The Trainable Retarded Children's committee is not bound to meet by regulation but usually meets each month prior to the standing committee meetings.

The Early School Leaving committee meets as required upon the receipt of applications for early school leaving.

Ad hoc committees meet as often as the tasks at hand dictate. The number of such meetings normally exceeds 100 each year.

THE 1981-82 BOARD OF EDUCATION FOR THE CITY OF HAMILTON

TRUSTEES - Public School Electors

Ward 1 - Mrs. Marjorie S. Baskin, B.A.
- Robert D. R. McMurrich, B.A.

Ward 5 - Canon Joseph H. Rogers, C.D., S.Th.
- Edwin J. Scandlan, B.A.

Ward 2 - Harry Paikin, M.D.
- Mrs. Lillian Vine, B.A.

Ward 6 - Mrs. June L. Deans
- Mrs. Marion E. Lowe

Ward 3 - Herbert J. Allen
- Mrs. Sandi M. Bell

Ward 7 - Miss Helen M. Detwiler, B.A.
- Peter C. Kennedy

Ward 4 - Ray E. Mulholland
- Mrs. Ruth Van Horne

Ward 8 - Mrs. Mary Caye Clarke, B.A.
- Mrs. Doris E. Gasse

TRUSTEES - Separate School Electors

Angelo V. DiIanni, B.A., M.Ed.

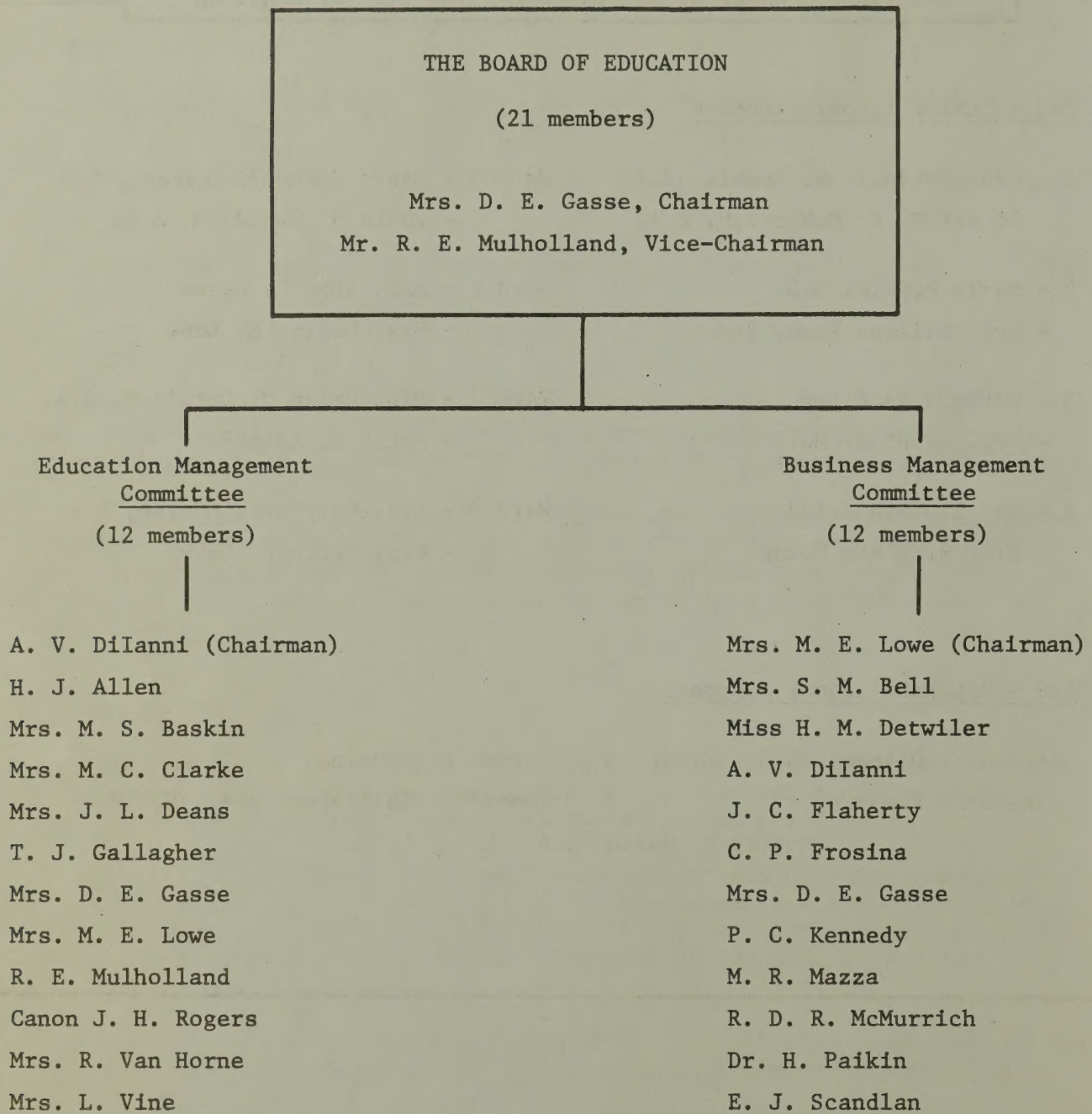
Carmen P. Frosina

Joseph C. Flaherty

Thomas J. Gallagher, B.A., M.S.W.

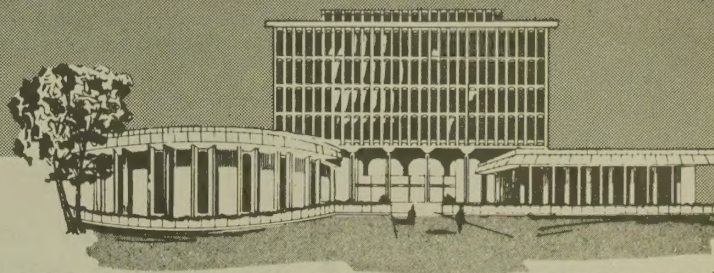
Murray R. Mazza, B.A., C.A., LL.B.

THE 1981 BOARD and STANDING COMMITTEE STRUCTURE



INFORMATION

Facts and Figures



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Telephone (416) 527-5092

1. STUDENTS:

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- The total student enrolment in the regular day program is 42,820 (as of September 30, 1980). The breakdown is as follows:

Elementary Schools	25,859
Secondary Schools (Composite)	14,427
Secondary Schools (Vocational)	2,118
Schools For The Trainable Retarded	416
	42,820

GOVERNMENT DOCUMENTS

- An additional 14,000 adults and out-of-school youth enroll each year in adult education classes offered both during the day and evening by the Board's Continuing Education Department.
- A total of 727 pupils are in Enrichment Classes for advanced students throughout the city.
- Approximately 375 pupils (K-5) are in French Immersion programs.
- A total of 1,535 pupils with exceptional needs are being served in special schools and special classes throughout the city as follows:

No. of Students

Special Schools

4 Schools For The Trainable Retarded	416
--	-----

Special Classes

Opportunity	771
Orthopaedic	37
Limited Vision	6
Learning Disabilities	46
Hard-of-Hearing	35
Emotionally Disturbed	29
Perceptually Handicapped	195
	1,535

- Educational instruction is also provided for children residing in and/or receiving treatment at one of several community facilities. Instruction by the Board of Education is now being provided within the following facilities:

(cont'd/...)

- Lynwood Hall Children's Centre
- Arrell Observation Home
- Chedoke Hospitals Program
- Rygiel Home
- Cerebral Palsy Centre (Holbrook School)
- St. Joseph's Hospital
- McMaster University Medical Centre
- Robert Mac Home
- Woodview Children's Centre (Canada House)

- Students homebound for lengthy periods of time are served by itinerant teachers.
- Students experiencing speech defects are assisted by speech correction teachers who visit all schools regularly.

2. SCHOOLS:

- The Board of Education For The City of Hamilton is currently operating 101 schools -- 76 elementary, 21 secondary (14 composite and 7 vocational) and 4 schools for the trainable retarded.
- The Continuing Education Department makes use of 42 schools for its program of day and evening classes.

3. TEACHERS:

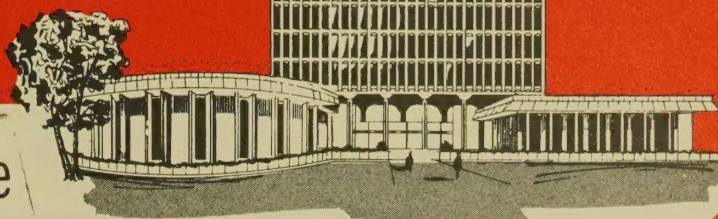
- As of September 1980, the teaching staff numbered 2,229 (1,258 elementary, 823 composite secondary, 169 vocational secondary, and 49 teachers of the trainable retarded).

4. THE BUDGET:

- The 1980 operating budget is \$109,204,806.
- About 59.2% of the budget comes from local property taxes, 34.7% comes from the Provincial treasury in the form of grants and the remaining 6.1% comes from a variety of miscellaneous sources.

INFORMATION

Schools Available For Community Use



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Hamilton schools are made available for community use more than many people realize -- such uses now exceed 5,000 a year.

COMMUNITY USE OF GYMS

All Hamilton school gyms, when not in use for school programs, are turned over to the City's Recreation Department for community use after 6:00 p.m. every night and throughout the weekends.

School gyms are now in use for community basketball, volleyball, badminton, adult fitness, Guide and Brownie programs, etc. more than 4,000 times a year.

Such uses are administered by the City's Recreation Department which co-ordinates the effective community utilization of schools and provides funds to subsidize user costs where warranted.

For further information about use of school gyms, call Hamilton's Recreation Department at City Hall (527-0241, Ext. 244).

USE OF OTHER SCHOOL FACILITIES

Community use of other school facilities -- auditoria, cafeterias, etc. -- can be arranged by applying directly to the Hamilton Board of Education. Dramatic presentations, recitals, community and Church meetings etc. account for more than 1,600 uses each year. Rental rates for community groups are low, reflecting only the direct costs involved in keeping the facilities open. Rental rates for commercial groups, operating for profit, are somewhat higher. For details, call the Board of Education's Rentals Department at the Education Centre (527-5092, Ext. 224).

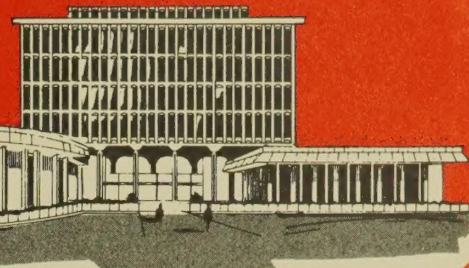
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GOVERNMENT DOCUMENTS

INFORMATION

SCHOOL FACILITIES



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Fall, 1981 (75)

The Board now has 99 school buildings serving approximately 41,800 students. A total of 11 schools have been closed since school enrolment peaked at 55,250 students in 1970. A further enrolment decline of more than 7,000 students is expected by 1991.

● SCHOOLS (September 1981)

. Elementary	
-- Junior Schools (Junior Kindergarten to Grade 5 or 6)	51
-- Senior Schools (Grades 6-8)	11
-- Junior Kindergarten to Grade 8 Schools	13
. Schools For The Trainable Retarded	4
. Secondary Vocational Schools	7
. Secondary Composite Schools	
-- Grades 9 - 12	12
. Grade 13 Schools	2

Number of Schools: 100

● FACILITIES (Detailed breakdown of all school facilities owned by the Board -- January 1982)

87 Elementary School Buildings

125 Kindergartens
122 Open-Plan Classrooms
905 Standard Classrooms
23 Art Rooms
23 Home Economics Rooms
24 Industrial Arts Rooms
7 Mathematics Science Rooms
27 Music Rooms
26 Science Rooms
88 Special Education
76 Play-Assembly Rooms
86 Libraries
5 Auditoria
7 Gymnasia
3 Pools
26 Basement Activity Rooms

14 Composite Secondary Buildings

442 Standard Classrooms
6 Team Teaching
403 Special Education
14 Resource Centres
13 Auditoria
42 Gymnasia
4 Pools
15 Phys. Ed. Activity Rooms

7 Vocational Secondary Buildings

73 Standard Classrooms
5 Open-Plan Classrooms
104 Special Education
2 Resource Centres
5 Libraries
6 Play-Assembly Rooms
4 Gymnasias

4 Schools For The Trainable Retarded

34 Standard Classrooms
6 Special Education
3 Play-Assembly Rooms

Portables

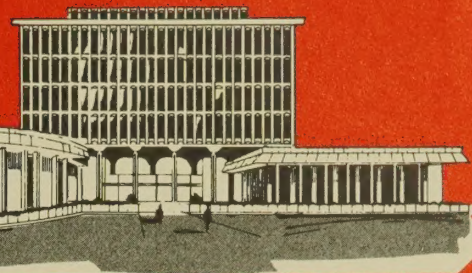
55 Standard Classrooms
3 Double Portables joined for Playrooms

● SCHOOLS CLOSED

McIlwraith	June 1976
Brantdale	June 1977
Mohawk Trail	June 1977
Ridge	June 1977
Onteora	June 1978
Vincent Massey	June 1978
Bartonville	June 1979
Binkley	June 1979
Union	June 1980
Burkholder Drive	June 1980
Bell Cairn Memorial	June 1981

INFORMATION

SCHOOL VANDALISM/BURGLARY



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Fall, 1981 (#7)

The cost of school vandalism and burglary from January - October, 1981 amounted to nearly \$½ million. The chart below shows monthly costs of vandalism and burglary, including glass breakage. Also set out below is an indication of range of facilities primarily involved in vandalism/burglary. The number of mysterious disappearances is of particular concern to the Board. Additional security measures are being put into effect.

SCHOOL VANDALISM/BURGLARY

MONTHLY TOTALS IN 1981

<u>MONTH</u>	<u>GLASS BREAKAGE</u>	<u>VANDALISM</u>	<u>BURGLARY</u>
January	10,037.73	1,799.04	5,349.64
February	14,743.36	2,318.92	4,482.25
March	10,817.77	1,972.30	6,390.85
April	13,798.83	16,791.23	13,656.88
May	14,118.20	11,713.83	9,778.96
June	18,371.97	4,389.16	4,472.32
July	9,311.18	1,152.75	3,382.00
August	7,725.38	1,772.49	905.00
September	22,847.28	1,305.00	4,655.92
October	12,250.29	3,384.07	10,182.99
TOTALS	134,021.99	46,598.79	63,256.81

SOME MAJOR ITEMS INVOLVED

BURGLARY

Ohaus Elect. Balance	\$ 1,350.00 MD
Ohaus Balance 1500	1,649.00 MD
Phys. Ed. equipment	902.00
Tools stolen	2,802.40
Sony T.V.	450.00 MD
Porta Pak Camera & Video Tape Recorder	2,801.00 MD
Tools	520.00 MD
8 Ohaus Balances	680.00 MD
Musical Instruments	2,259.00
Rented sound equipment	3,108.88
VTR, camera & charger	1,885.00
VTR	1,086.00
Sir J.A. MacDonald - six drafting machines	1,503.00 MD
Sewing machines and musical instruments	2,822.00
VTR	1,250.00 MD
VTR	1,250.00 MD
Tools stolen	1,140.00
VTR & colour TV	2,100.00
Tools stolen	3,221.09
VTR	1,300.00

VANDALISM

Fire	\$13,881.35
Water & fire damage	8,367.25
Gym mats slashed	2,214.00
Fencing	550.00
Vault damage	577.22

INFORMATION

CO-OPERATIVE EDUCATION



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Fall, 1981 (#12)

This Department provides leadership, information and co-ordination among school personnel, potential employers and students who desire experience in the world of work as part of a school program.

SUPERVISORY PERSONNEL

- 1 - Program Co-ordinator
- 2 - Co-ordinators

Supervisory personnel liaise with community employers; co-ordinate the out-of-school and the in-school components of the programs; and provide appropriate support services.

Specific responsibilities include:

1. Work Experience - a non-credit program of one or two weeks of practical, on-the-job experience to senior students, age 16 or over, who are concentrating in Technical, Business Education and Vocational subjects.
2. Co-Op (Co-Operative Education) - A credit program in which a half day of the student's school time is scheduled at a training station in the area of technical, business or community service. A student, age 16 or over, may earn a maximum of two co-op credits for each related in-school subject. At least 150 hours of satisfactory program is required for each Co-Op credit.

NOTE: Students are covered by the Board's Student Insurance Policy for both Work Experience and the Co-op programs. Participation in either program neither obligates nor prevents an employer from hiring a student.

CO-OPERATIVE WORK EXPERIENCE PROGRAMS

1980-81 SUMMARY

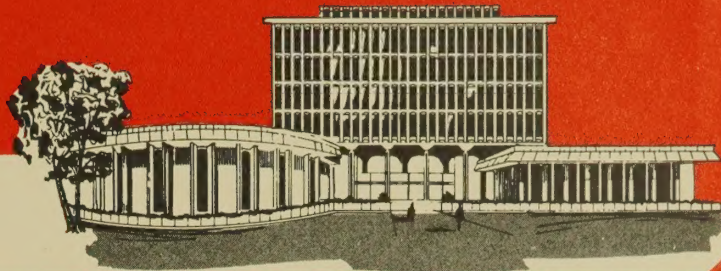
PROGRAM	DURATION	NUMBER OF STUDENTS	APPROX. NUMBER OF COMPANIES	REMARKS
Business	- 1 week	454	175	organized in co-operation with the Administrative Management Society
Technical	- 2 weeks	378	200	
	- 1 week (1)	109		
Fashion Arts	- two one-week sessions	31	30	work experience is a diploma requirement for these two programs
Dental Assts.	- two one-week sessions	22	25	
	- Gr. 11 Dental clinic (2)	23		
Vocational	- 1-2 weeks	508	200	senior year students
Co-operative Education	- Summer 81	36	31	
	- Summer 80	28	22	
	- 80-81 school year	274	215	
	TOTALS	<u>1 827</u>	<u>(3)</u>	

NOTES:

1. Four schools are semestered and participate for one week of work experience.
2. Grade 11 Dental Assistant students attend a dental clinic for brief periods of time.
3. Some companies are counted more than once since different departments or divisions are involved.
4. The Co-operative Education Program has been in operation since April, 1979.

INFORMATION

EARLY SCHOOL LEAVING



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Fall, 1981 (#13)

The Early School Leaving Program is a legislated alternative for the age 14 to 15 student who may wish to explore alternatives to schooling. It specifically assists those students whose immaturity and lack of education are serious handicaps to becoming employed.

SUPERVISORY PERSONNEL

1 - Special Needs Counsellor

Early School Leaving Committee -- structured in accordance with the Education Act, 1980, 10(7) and Regulation 261.

PROGRAM RESPONSIBILITIES

The Special Needs Counsellor provides co-ordination and supervision, in general, and more specifically is responsible for:

1. General counselling and assessment of referrals from adjustment counsellors.
2. Specific Life Skills/Job Search Counselling.
3. Reviewing formal applications, forwarded by the school principal, from the student and parents.
4. Interviewing the student applicant and the family.
5. Ensuring that the alternative requested meets Ministry guidelines.
6. Assisting in the preparation and presentation of the student applications to the E.S.L. Committee.
7. Monitoring the approved E.S.L. programs, seeking approval for proposed changes and writing reports, annually, or as requested.
8. Counselling the family and liaising between the family and the employer, where appropriate.

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

EARLY SCHOOL-LEAVING STATISTICS

	<u>1979-80</u>		<u>1980-81</u>	
	<u>M</u>	<u>F</u>	<u>M</u>	<u>F</u>
TOTAL APPLIED	37	24	45	36
TOTAL APPROVED	37	24	44	36
<u>LEVELS</u>				
<u>Elementary:</u> Grade 7	0	0	3	0
Grade 8	3	1	2	1
Other (Specify)	1	0	0	0
<u>Secondary:</u> Vocational, Yr. I	15	2	23	16
Vocational, Yr. II	5	5	6	1
S.S.G.D., Yr. I	11	13	9	14
S.S.G.D., Yr. II	2	3	2	4
<u>TOTALS:</u>	<u>37</u>	<u>24</u>	<u>45</u>	<u>36</u>

	<u>M&F</u>	<u>M&F</u>
Number of students counselled in Job Search/ Life Skills	35	50
Number of students on E.S.L. from previous year	8	10
Total number of students supervised by Special Needs Counsellor	104	141

INFORMATION

TECHNICAL/VOCATIONAL EDUCATION



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Fall, 1981 (#28)

1. INDUSTRIAL ARTS (Elementary)

- 21 shops in 13 K-8 schools and 8 senior public schools
- Core program is planning and design, wood and metal working, with optional areas in basic electricity, plastics, fibre-glass, leatherworking, small engines, enameling, mosaics, and home mechanics. Safe plastics are stressed.

2. TECHNICAL COURSES (Composite Secondary)

- Structure: general exploratory in Grades 9 and 10; specialization packages or technical literacy single credit options in Grades 11 and 12.
- Technical endorsement certificates on completion of Grade 12 for students majoring in technical: 1 credit in each of mathematics, science, English plus 2 credits in a majoring technical subject and 1 credit in a related technical subject in each of Grades 11 and 12.

COMPOSITE SECONDARY SCHOOLS	Air Conditioning Auto Mechanics	Drafting, General and Mechanical	Drafting, Arch. Specialization	Electricity (Install. & Maint., Theory & Test, Electronics)	Engineering Graphics	Instrumentation	Machine Shop	Plumbing	Wood and Building Construction
Barton	x	x		x			x		x
Delta	x	x	x	x			x	x	x
Georges P. Vanier	x	x		x					
Glendale	x	x		x			x		x
Hamilton Collegiate Institute (Gr.13)					x				
Hill Park	x	x		x			x		x
Scott Park	x	x		x			x		
Sherwood	x	x	x	x			x		
Sir Allan MacNab	x	x		x			x		
Sir John A. Macdonald	x	x	x	x			x		
Sir Winston Churchill	x	x		x		x	x		
Southmount (Gr.13)					x				
Westdale	x	x		x			x		x
Westmount	x	x		x			x		x

ENROLMENT

Year	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
	7917	8702	10251	11006	11412	11823	11077	11277	11245	11136	11411

. Co-operative Courses

Two cooperative courses, of two years duration, are offered in grades 11 and 12. The Dental Assistant course is offered at Sir Allan MacNab and Fashion Arts at Sir John A. MacDonald Secondary Schools. Co-operative work experience is a component of each program. Successful graduates may enter employment or continue their studies at a Community College.

3. VOCATIONAL COURSES (Vocational Secondary)

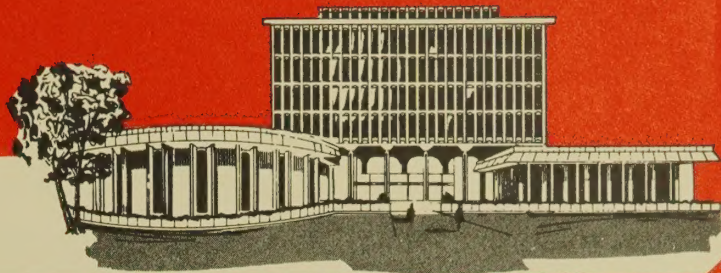
- . 4 boys' and 3 girls' vocational secondary schools
- . Structure: general exploratory courses are offered in grade 9; some specialization may commence in grade 10; and, a variety of option combinations are available in grades 11 and 12.
- . Certificate of Training: a certificate of training may be awarded to successful students; and, may include a notation of any specific area(s) of concentration.

VOCATIONAL SECONDARY SCHOOLS												Appliance	Auto Body	Auto Mechanics	Auto Service	Drafting	Graphic Arts	Horticulture	Baking	Quantity Foods	Sheet Metal	Small Engines	Trowel Trades	Paint. & Decorat.	Welding	Wood and B.C.	Cosmetology	Domestic Foods	Dry Cleaning	Floriculture	Homemaking	Hospital Services	Industrial Sewing	Restaurant Services	Sewing	Tailoring	Marketing	Typing	
(a) Boys': Ainslie Wood															x		x	x	x	x					x	x													
Albion													x	x	x	x		x		x	x			x	x	x												x	
Crestwood												x	x		x	x	x			x		x	x		x	x												x	
Parkview												x	x		x			x		x	x				x	x													x
(b) Girls': Agnes Macphail																												x	x	x		x	x	x	x	x		x	x
Briarwood																												x	x		x	x			x		x	x	
Caledon																												x	x			x	x		x	x		x	x

ENROLMENT											
Year	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980
Students (B)	1231	1246	1327	1369	1336	1292	1292	1275	1299	1275	1250
(G)	872	860	850	851	818	816	873	862	896	862	868

INFORMATION

ABOUT THE BOARD'S STRUCTURE



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Spring, 1982 (#1)

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To perform its responsibilities each year, the Board elects a Chairman. It also divides itself into two main working (standing) committees and into several subcommittees. While Trustees are elected for two-year terms, the above positions -- Chairman of the Board, committee memberships, etc. -- are for one-year terms. The two main (standing) committees are as follows:

STANDING COMMITTEES:

- . Education Management - This committee is made up of 12 Trustees. Its membership includes the Chairman of the Board, the Chairman of the Business Management Committee and at least two of the Trustees elected by separate school electors. All matters relating to educational policy are referred to this committee.
- . Business Management - This committee is made up of 12 Trustees. Its membership includes the Chairman of the Board, the Chairman of the Education Management Committee and at least two Trustees elected by separate school electors. All items of a financial or property nature are referred to this committee.

As noted above, several subcommittees, such as Budget Review, Salary, Community Use of Schools, Rules and Regulations, Personnel, Vandalism, etc. are normally established during the course of the year. Such ad hoc committees are given specific assignments and report to the Board through the standing committees.

COMMITTEES REQUIRED BY MINISTRY:

While the above committees are set up according to regulations devised by the Board, four committees are set up each year as a requirement of the Ministry. They are a French Language Committee, a Special Education Advisory Committee, a Trainable Retarded Children's Committee, and an Early School Leaving Committee.

- . French Language Committee - This committee has nine members. They are three Trustees -- "one of whom shall be the Chairman of the Board and one of whom shall be elected by the separate school supporters" -- and six French-speaking ratepayers who are not members of the Board but have the qualifications required for members of the Board. They are elected by French-speaking ratepayers of the secondary school district. This committee is responsible for developing proposals to meet the educational and cultural needs of French-speaking students in the public secondary schools. Recommendations of this committee go to the appropriate standing committee.
- . Special Education Advisory Committee - This committee consists of three Trustees, one or more members who are French-speaking, one representative from local associations of parents concerned with the well-being of exceptional children or adults (not to exceed 12) and one or more additional members who are not from the above groups. This committee may make recommendations on matters affecting the establishment and development of special education programs and services in respect of exceptional pupils.

- . Trainable Retarded Children's Committee - This committee consists of six members. Three are Trustees, including the Chairman of the Board and a member elected by the separate school supporters. The remaining three are appointed by the Hamilton District Association for the Mentally Retarded. This committee makes recommendations to the Board regarding development of school programs, services and facilities for trainable retarded children.
- . Early School Leaving Committee - This committee is composed of six Trustees (including the Chairman of the Board and one member elected by the separate school supporters), one supervisory officer of the Board and four community representatives. This committee considers all applications for early school leaving and reports to the Board through the Education Management Committee.

MEETINGS

Structure of Agenda

The agenda of meetings are divided into three main parts for consideration, namely:

- . "General" - Under this heading, all items which are not exclusively related to elementary or to secondary education appear.
- . "Part One" is made up of all items relating solely to secondary school education.
- . "Part Two" covers all items relating solely to elementary school education.

Procedure at Meetings

At committee meetings, each item is considered in turn. Decisions are based upon a majority vote of the members present. Recommendations which are adopted in this way are referred to the general Board meeting for final approval.

At Board meetings, recommendations from the committees are dealt with "en bloc" under the "General", "Part One" and "Part Two" sections. Individual recommendations are not dealt with separately unless specifically raised by a member. Any change to a recommendation can be made only by a majority vote of the Board.

Frequency of Meetings

The full Board meets regularly at 8:00 p.m. on the second Thursday of every month (except August, when no meeting is held). Special Board meetings may be held at the call of the Chairman as special needs arise.

The standing committees (Education Management and Business Management) also meet monthly, except in August. Education Management meets on the Tuesday and Business Management meets on the Thursday of the week prior to the Board meeting. Additional committee meetings may also be held at the call of the committee Chairmen.

Ad hoc committees meet as often as the tasks at hand dictate. The total number of Board Committee meetings normally exceeds 100 each year.

THE 1982 BOARD OF EDUCATION FOR THE CITY OF HAMILTON

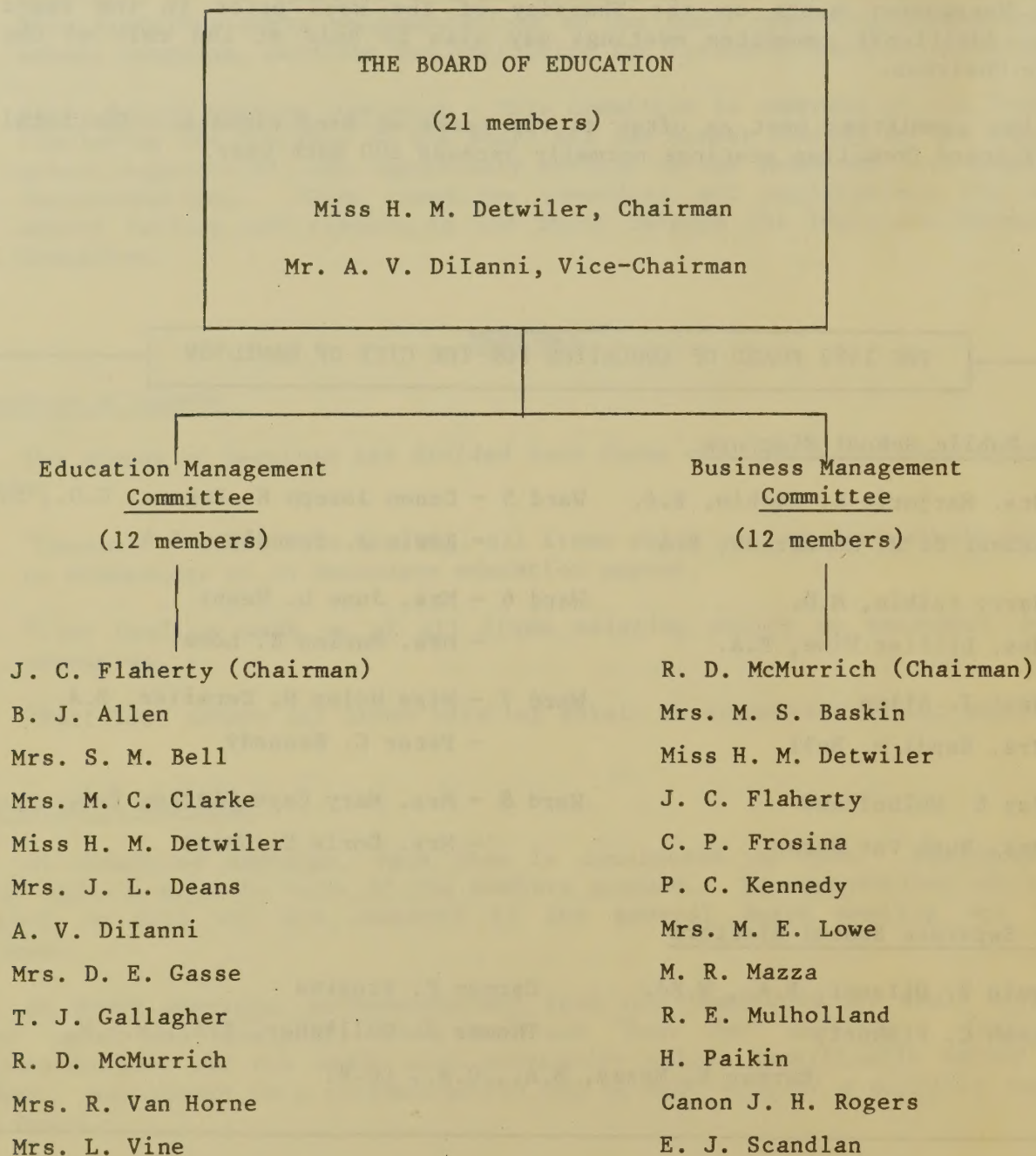
TRUSTEES - Public School Electors

- | | |
|--|---|
| Ward 1 - Mrs. Marjorie S. Baskin, B.A.
- Robert D. R. McMurrich, B.A. | Ward 5 - Canon Joseph H. Rogers, C.D., S.Th.
- Edwin J. Scandlan, B.A. |
| Ward 2 - Harry Paikin, M.D.
- Mrs. Lillian Vine, B.A. | Ward 6 - Mrs. June L. Deans
- Mrs. Marion E. Lowe |
| Ward 3 - Bert J. Allen
- Mrs. Sandi M. Bell | Ward 7 - Miss Helen M. Detwiler, B.A.
- Peter C. Kennedy |
| Ward 4 - Ray E. Mulholland
- Mrs. Ruth Van Horne | Ward 8 - Mrs. Mary Caye Clarke, B.A.
- Mrs. Doris E. Gasse |

TRUSTEES - Separate School Electors

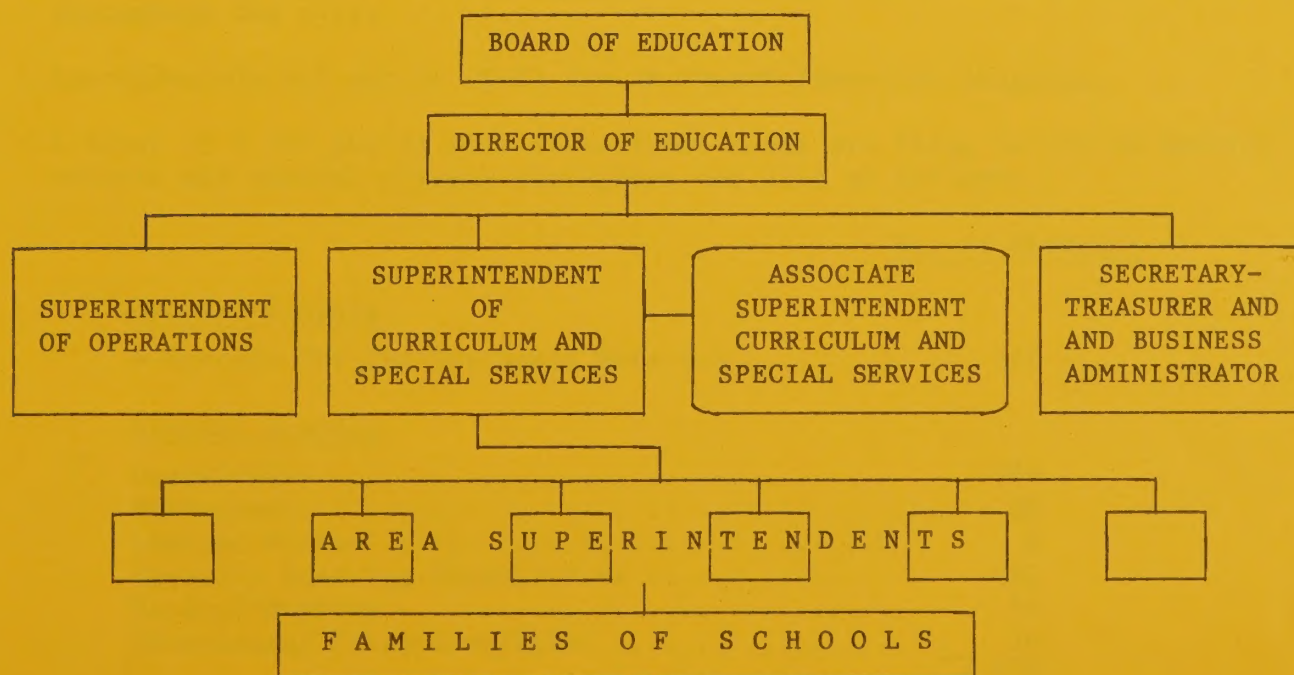
- | | |
|------------------------------------|-----------------------------------|
| Angelo V. DiIanni, B.A., M.Ed. | Carmen P. Frosina |
| Joseph C. Flaherty | Thomas J. Gallagher, B.A., M.S.W. |
| Murray R. Mazza, B.A., C.A., LL.B. | |

THE 1982 BOARD AND STANDING COMMITTEE STRUCTURE



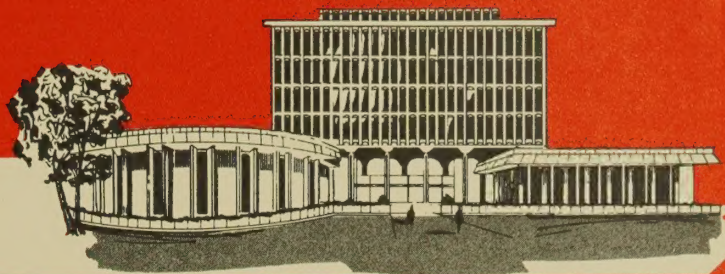
Spring, 1982 (#2)

- THE BOARD -- The Board of Education consists of 21 residents, known as trustees, who are elected by Hamilton taxpayers to represent their interests in publicly funded education from Junior Kindergarten through Grade 13 in Hamilton.
- BOARD MEETINGS -- Regular meetings of the full board take place in the Education Centre, 100 Main Street West, at 8:00 p.m. on the second Thursday of every month except August when no meeting is held.
- BOARD COMMITTEE MEETINGS -- Each year, the Board divides itself into two major working committees: an Education Management and Business Management Committee. Numerous statutory committees and subcommittees are also established each year. The two major working Committees meet regularly as follows: Education Management at 6:30 p.m. on the Tuesday and Business Management at 6:30 p.m. on the Thursday during the week preceding the Board meeting. These meetings are open to the public (see Board's "Welcome Brochure" for further details).
- STRUCTURE OF BOARD'S STAFF -- In order to carry out the daily program in 100 schools, the Board employs a staff of approximately 3,700. Administratively, the staff is organized into three panels, each headed by a senior supervisory officer who reports to the Director of Education. A basic organization chart appears below:



INFORMATION

OVERVIEW – Facts and Figures



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

Telephone (416) 527-5092

Spring, 1982 (#3)

Hamilton's school system is made up of 100 schools serving more than 50 000 people each year. A breakdown of students, schools, teachers and budget appears below.

1. STUDENTS:

- The total student enrolment in the regular day program is 41 782 (as of September 30, 1981). The breakdown is as follows:

Elementary Schools	25 417
Secondary Schools (Composite)	13 911
Secondary Schools (Vocational)	2 041
Schools For The Trainable Retarded	413
	41 782

- An additional 14 000 adults and out-of-school youth enroll each year in adult classes offered both during the day and evening by the Board's Continuing Education Department.
- A total of 761 pupils are in Enrichment Classes for advanced students throughout the city.
- Approximately 462 pupils (K-5) are in French Immersion programs.
- A total of 1 550 pupils with exceptional needs are being served in special schools and special classes throughout the city as follows:

No. of Students

Special Schools

4 Schools For The Trainable Retarded	413
--	-----

Special Classes

Opportunity	769
Orthopaedic	38
Limited Vision	6
Specific Learning Disabilities	251
Hard-of-Hearing	35
Behavioural Exceptionalities	34
	1 550

- Educational instruction is also provided for children residing in and/or receiving treatment at one of several community facilities. Instruction by the Board of Education is now being provided within the following facilities:
 - Lynwood Hall Children's Centre
 - Arrell Observation Home
 - Chedoke Hospitals Program
 - Rygiel Home
 - Cerebral Palsy Centre (Holbrook School)
 - St. Joseph's Hospital
 - McMaster University Medical Centre
 - Robert Mac Home
 - Woodview Children's Centre (Canada House)
- Students homebound for lengthy periods of time are served by itinerant teachers.
- Students experiencing speech defects are assisted by speech correction teachers who visit all schools regularly.

2. SCHOOLS:

- The Board Of Education For The City Of Hamilton is currently operating 100 schools -- 75 elementary, 21 secondary (14 composite and 7 vocational) and 4 schools for the trainable retarded.
- The Continuing Education Department makes use of 42 schools for its program of day and evening classes.

3. TEACHERS:

- As of September 1981, the teaching staff numbered 2 269.4 (1 257 elementary, 803.4 composite secondary, 164 vocational secondary, and 45 teachers of the trainable retarded).

4. THE BUDGET:

- The 1982 operating budget is 133,472,766.
- About 56% of the budget comes from local property taxes, 34% comes from the Provincial treasury in the form of grants and the remaining 10% comes from a variety of miscellaneous sources.

INFORMATION

Schools Available for Community Use



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Spring, 1982 (#6)

The Hamilton Board of Education encourages community use of schools outside school hours. Such uses now exceed 5,000 each year. General procedures for using schools are outlined here.

Through the years the Board of Education and City Hall have co-operated closely in establishing joint "school-recreation-parks" complexes wherever possible. On joint "school-parks" sites, no fences separate park lands from school lands. In the case of joint recreation complexes with pools, the Board of Education normally owns the land under the pool while the City's Recreation Department owns and maintains the pool. These have been designed to facilitate maximum use of both pools and school gymnasias by students during the day and by the entire community outside school hours.

● COMMUNITY USE OF SCHOOL GYMS

All school gyms, when not in use for school programs, are turned over to the City's Recreation Department for community use every night during the week at 6:00 p.m. and throughout the weekends.

School gyms are being used for community basketball, volleyball, badminton, adult fitness, Guide and Brownie programs, etc. more than 4,000 times a year. The City's Recreation Department co-ordinates these uses and applies subsidy funds to reduce user costs where warranted. For more information about using school gyms, call Hamilton's Recreation Department at City Hall (526-2700, Ext. 244).

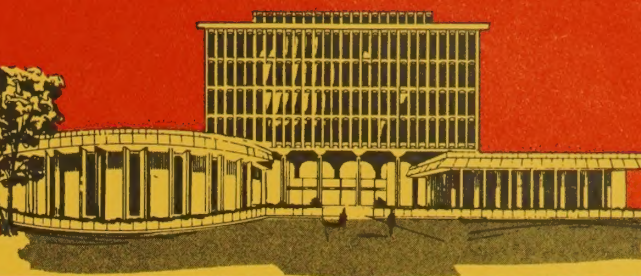
● COMMUNITY USE OF OTHER SCHOOL FACILITIES

Other parts of schools -- auditoria, cafeterias, etc. -- are made available for community use by applying directly to the Board of Education. Dramatic presentations, recitals, community and Church meetings etc. account for more than 1,600 uses each year. Rental rates for community groups are low, reflecting only the direct costs involved in keeping the facilities open. In the case of groups operating for profit, the rental rates are somewhat higher. For details, call the Board of Education's Rentals Department at the Education Centre (527-5092, Ext. 224).

INFORMATION



ADJUSTMENT SERVICES



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Spring, 1982 (#10)

The Adjustment Services Department provides specialized services to the school, the child, the family, and to the community in order to assist each student in gaining the optimum benefits from the school experience through regular attendance and active participation in school related activities.

PERSONNEL

- 1 - Supervisor
- 2 - Staff Assistants
- 11 - Adjustment Counsellors
- 1 - Special Needs Counsellor (Early School Leaving Program)

SERVICES OFFERED

Adjustment personnel assist with problems not resolved through normal child-teacher/parent/principal relationships involving emotional, social, academic and/or behavioural symptoms:

1. School and Home Visiting Services
2. Consultation Service
3. Co-ordination of School and Community Services
4. Early School Leaving Program
5. Other services include: assisting with suspensions, appropriate school placements of students returning from Training Schools or those being placed in group homes; fostering good school-community relationships; inter-agency involvement such as The Child Abuse Council, Admissions, Assessment, Treatment and Discharge (AATD) Teams, the Committee on Delinquent Adolescents (CODA), Human Resource Co-op (HRC) and Committee on Non-Attendance (CONA).

STATISTICAL REPORT OF SERVICE DELIVERY 1980-1981

Table 1 -- Adjustment Services

No. of cases under supervision at the beginning of September	528	
No. of new cases opened during the above school year	305	
No. of former cases re-opened during the school year	53	886
No. of cases closed during the school year		475
No. of cases under supervision at the end of the term in June		411

Table II -- Running Caseload (open cases by months)

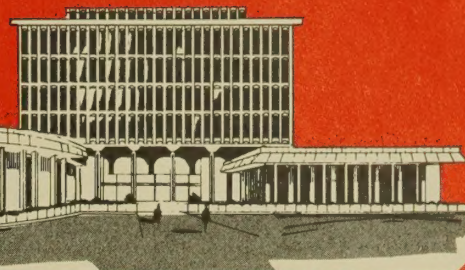
	<u>Sept.</u>	<u>Oct.</u>	<u>Nov.</u>	<u>Dec.</u>	<u>Jan.</u>	<u>Feb.</u>	<u>Mar.</u>	<u>Apr.</u>	<u>May</u>	<u>June</u>
No. of Cases	465	485	502	513	464	461	484	497	502	411
Cases per Counsellor	42.3	44.1	45.6	46.6	42.2	41.9	44.0	45.2	45.6	37.4

Table III -- Adjustment Involvement - Cases & Non-Cases

No. of interviews with parents, pupils, etc. during the school year	2636
No. of Home Visits made during the above school year	1841
No. of Consultations with school personnel and other professionals	10388
No. of Conferences attended regarding students, involving social agencies, psychiatric clinics, etc.	1763
No. of Early School-Leaving Applications screened	82
No. of Occurrences written	1196
No. of Reports supplied to social agencies, medical, counselling and psychiatric clinics, etc.	2353
No. of Suspensions monitored by this Department	550
No. of Students brought before the Judge of the Unified Family Court of the Judicial District of Hamilton-Wentworth	26
No. of Adults brought before the Judge of the Unified Family Court of the Judicial District of Hamilton-Wentworth	0
No. of Other Appearances required in the Unified Family Court of the Judicial District of Hamilton-Wentworth	53
No. of Incidences requiring involvement regarding Child Abuse	41
No. of Drug related incidences requiring involvement	14
No. of Incidences requiring involvement regarding Attempted Suicides	6

INFORMATION

CONTINUING EDUCATION



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

Telephone (416) 527-5092

Spring, 1982 (#11)

The Continuing Education Department provides a wide selection of educational services, including adult interest and skill development courses, community programs and volunteer services.

● SUPERVISORY PERSONNEL

- 1 - Supervisor of Continuing Education
Plans, organizes, and co-ordinates program for Hamilton Board of Education.
- 1 - Co-ordinator of Volunteer and Community Services
Supervises and co-ordinates the volunteer program throughout the school system. Supervises the Community Schools Program, Adult Day Classes, and other community-oriented programs.

● FINANCING

Costs of the Continuing Education Program shared by the Ministry of Education, The Hamilton Board of Education, and registration fees charged to the students.

● REGISTRATION PROCEDURES

Courses are offered in the Fall Program beginning in September; the Winter Program beginning in January; and the Spring Program beginning in April. Students register at secondary schools throughout the city on special registration nights prior to the commencement of classes.

● FOR MORE INFORMATION

- . Evening School booklets are prepared for distribution to the public, upon request.
- . An Adult Day School circular is prepared and mailed to all students in the previous year day program.
- . Full page and partial-page advertising of all programs are printed in local newspapers during September and January.
- . Considerable promotion via two of the local radio stations.

● TYPES OF COURSES

- . Secondary School Credit Courses -- Years 1-5 (Grades 9-13) - Academic - Business - Technical - Family Studies
- . English for New Canadians - day and evening classes
- . General Interest - a wide range of courses in arts and crafts, home arts, and general interest
- . Semestered Credit Courses - offered at Delta Secondary School in September and February; offered at Hill Park and Scott Park only in February
- . Heritage Language Classes - third language classes (other than French or English) for students of elementary school age. An after-four and Saturday morning program
- . Counselling services are provided to students in the selection of courses leading to a Secondary School Graduation Diploma.

● PROGRAMS

- . Adult Day/Evening School Programs offer a wide variety of courses in twenty-two schools across the city.
- . Community School Programs at Robert Land and Parkdale schools, under the direction of community school leaders, involve over 400 people of all ages in various community programs, including a full range of social, recreational and cultural activities.
- . Volunteer Programs involve over 1 500 adults in 85 elementary, secondary and trainable retarded schools. Assistance includes tutoring, language stimulation, reading, clerical, club leadership, library skills and activities and a host of other activities. As well, over 1 000 elementary students are involved in the "buddy" system in the reading program.

● E.A.S.L. - SECONDARY SCHOOL AGED STUDENTS

A special program of English As A Second Language for young people of secondary school age who wish to proceed to a regular day school program. The number of classes varies from three to five during the year, depending on input from the community and the transfer of students to secondary schools.

● ENROLMENT

The annual enrolment in the overall Continuing Education Program averages 13 - 14 000 students, attending classes in elementary, vocational, and secondary schools throughout the city.

INFORMATION

GUIDANCE SERVICES



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

Telephone (416) 527-5092

Spring, 1982 (#14)

The Guidance Service, as it is offered in the schools, helps students to:

- . gain a better understanding of themselves;
- . acquire a knowledge of the educational opportunities and occupational alternatives available to them;
- . put to effective use, through appropriate decision-making, the information gained; and
- . develop an appreciation of their social responsibilities.

SUPERVISORY PERSONNEL

- 1 - Supervisor
- 1 - Staff Assistant

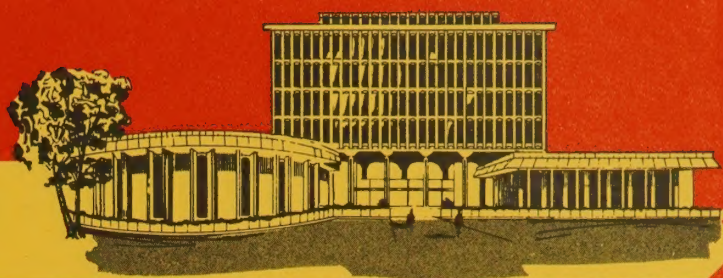
- 38 - Full-Time Counsellors
- 28 - Part-Time Counsellors

SERVICES INCLUDE

- . individual educational, vocational and personal counselling, including the monitoring of each student's program as it relates to career goals;
- . provision of educational and occupational information through printed resources, the Student Guidance Information Service and direct liaison with community employers and provincial educational institutions;
- . a developmental program of career education, Kindergarten to Grade 13;
- . administration and interpretation of tests and inventories of achievement, interest and vocational aptitude;
- . liaison with Board support services (Adjustment, Psychological, Special Education, Continuing Education and Health) in meeting individual student needs;
- . information and counselling regarding scholarships, bursaries, awards and loans including the selection and recommendation of students for trust fund scholarships, Memorial Bursaries, and other financial awards;
- . selection and recommendation of students for co-operative education, co-ordination of work experience programs and assistance in job placement;
- . assisting students in applying for post-secondary education and training;
- . interviewing, evaluating educational achievement and arranging school and program placement of overseas and out-of-province students; and
- . maintaining the Ontario Student Record System, including the issuing of transcripts and statements of standing.

INFORMATION

MEDIA SERVICES



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Spring, 1982 (#16)

The Media Services Department provides leadership in the media field, assistance in curriculum development, professional development related to selection and use of teaching materials, and an effective service delivery to the education system.

PERSONNEL

- 1 - Supervisor
- 1 - Staff Assistant
- 1 - Technical Assistant
- 1 - Library Technician
- 1 - Film Distribution and Inspection Clerk
- 1 - Videotape Duplication Clerk
- 2 - Audio Visual Technicians
- 1 - Supplies Repair and Equipment Loan Service Clerk
- 2 - Librarians
- 1 - Library Assistant
- 1 - Periodicals Clerk
- 1 - Displays and Reviews Clerk
- 1 - Publishing Information and Renewals Clerk
- 2 - Secretaries

Part-time and temporary assistance:

- 4 - library pages
- 1 - film inspection clerk
- 1 - library technician

MEDIA PERSONNEL IN SCHOOLS

Each school has a library.

Teacher-librarians are appointed to each school as indicated below:

(a) Elementary	Enrolment	Teacher-Librarians
	0-149	.25
	125-274	.5
	275-749	1.0
	1200 +	2.0

- (b) Secondary (Composite)
-- 1 full-time teacher-librarian in each secondary school
- (c) Secondary (Vocational)
-- 0-1 teacher-librarian in each vocational school

School library secretaries are employed as indicated below:

- (a) Elementary
-- 24 part-time library secretaries work the equivalent of 13.25 secretaries in 78 school libraries
- (b) Secondary (Composite)
-- 1 full-time secretary in each school
-- 1 full-time library technician in each of six schools
- (c) Secondary (Vocational)
-- 1 day's assistance per week

Teachers' Professional Library (Education Centre)

No. of books	26 369
No. of instructional aids	4 871
No. of periodical subscriptions	591
No. of microfiche	144 229
Annual circulation	28 545
No. of periodical articles (PCL) requested	30 734
No. of bibliographies prepared	233
No. of items laminated	94 465

Videotape Library

No. of pre-recorded instructional/educational programs on videotape established September 1981 = 1 320

16mm Film Library

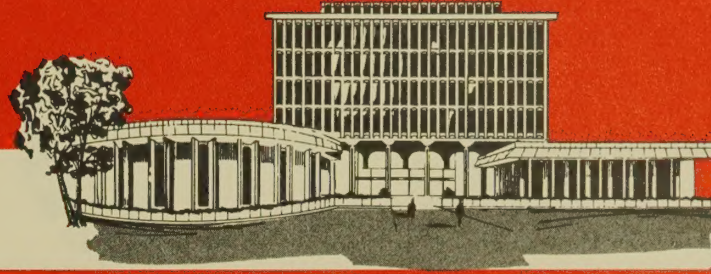
No. of films = 4 755
Annual circulation = 39 041

Other Services

Equipment loan, equipment repair and evaluation, film and video utilization, learning materials displays, previewing, publishing information, cataloguing nonbook materials, reference, laminating, instruction in use of indices, ERIC materials, COM (Computer Output Microfiche) catalogue, self-help photocopier, in-service for teacher-librarians and library secretaries.

INFORMATION

PSYCHOLOGICAL SERVICES



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Spring, 1982 (#17)

The Psychological Services Department contributes to the effectiveness of the educational system in meeting the individual needs of its pupils through the provision of appropriate psychological assessments and effective remedial strategies.

SUPERVISORY PERSONNEL

- 1 - Supervisor
- 7 - Consultants

RESPONSIBILITIES

Psychological Services personnel provide consultative and assessment services, including recommendations for preventative and remedial strategies, including the following specific functions --

1. to provide diagnostic and remedial services for children whose exceptionality requires special understanding.
2. to promote and encourage acceptance of appropriate psychological, developmental and behavioural concepts and practices.
3. to develop a team approach in the planning process for individual children, recognizing the parents as integral to any effective team.
4. to measure, on an ongoing basis, the reliability, validity and effectiveness of all assessments and program suggestions.
5. to offer in-service programs and individual seminars to staff within the system.
6. to encourage "Peer Review".
7. to monitor the confidentiality and relevance of student records involving psychological services reports.

SERVICE

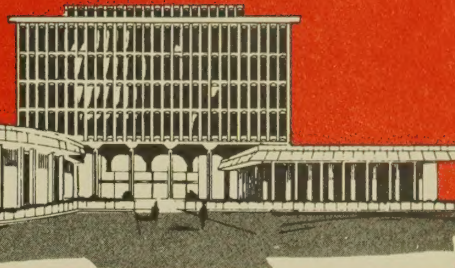
The present rate of service includes --

- Parent Interviews -- 3 per week per consultant
- Assessments -- 3.4 per week per consultant
- Consultations -- 2 per week per consultant
- Workshops (in-service) -- 2 per month per consultant

A comprehensive in-service program has been initiated to provide professional development for educators at both the administrative and classroom levels of service delivery.

INFORMATION

SUMMER SCHOOL



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Spring, 1982 (#19)

In accordance with the Ministry of Education guidelines and subject to sufficient enrolment, the Summer School Program offers --

- (i) credit courses for repeat and/or upgrading requirements, Grades 9 to 12
- (ii) new credit courses, Grades 11, 12 and 13 to both adults and secondary school-aged students.

SUPERVISORY PERSONNEL

1 - Supervisor, Continuing Education

ORGANIZATION

- (a) Summer School -- operates at Sir John A. Macdonald, Sherwood and Scott Park Secondary Schools.
- (b) Courses consist of repeat and upgrading, Grades 9-13, and new credits, senior level only.
- (c) Students are permitted to enrol in one new credit (senior level) or one or two repeat or non-credit courses.
- (d) English As A Second Language for secondary school-aged students is also offered.

STAFFING

Teachers are hired on an hourly basis from regular teaching staff, where possible. All teachers are certificated and are qualified in the subject areas assigned to them. A Summer School Principal is in charge of each school.

INFORMATION

Summer School Brochures are mailed to all Hamilton Secondary Schools, Hamilton-Wentworth Separate Secondary Schools, and Wentworth County Secondary Schools.

LENGTH OF PROGRAM

The program runs for six weeks during July and August. Each new credit course consists of four hours of instruction (total 110 hours) and operates from 8:00 a.m. to 12:00 p.m. Repeat courses consist of two hours of instruction and a student can take two such courses if authorized by the home-school principal.

ELIGIBILITY

Any secondary school student resident in Hamilton and area can register in the Summer School Program. Students in Canada on a student-visa are charged a special registration fee. Adults, resident in Hamilton and area and out of school for at least one year, may register as mature students.

REGISTRATION PROCEDURES

Secondary students register at their home schools. Mature students register at the Education Centre. After June 29th, all students requiring Summer School credits register at Sir John A. Macdonald Secondary School.

ENROLMENT DATA

2 894 students registered for Summer School 1981, of which 2 432 (94%) completed their courses. The heaviest concentrations of students were in Mathematics (1 147) and English (849). There were 224 students who successfully completed their qualifications for a graduation diploma as a result of the Summer School Program.

INFORMATION

BUSINESS EDUCATION



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Spring, 1982 (#21)

Program Intent

1. To develop in all students an understanding of our economic system and a sense of business awareness, and a level of business skills for personal use.
2. To provide all students with exploratory experiences to assist in career planning.
3. To assist some students to acquire the necessary vocational skills, knowledge and attitudes to enter the business world after graduation.

SUPERVISORY PERSONNEL

1 - Supervisor

PROGRAM SUBJECTS

Composite Schools - Accounting - Introductory, Advanced, Applied; Business Organization and Management; Computer Fundamentals; Computer Concepts; Computer Applications; Consumer Education and Law; Introduction to Business; Marketing - Introductory, Advanced, Applied; Machine Math; Office Communications; Shorthand - Forkner, Pitman; Typing - Personal Use, Vocational.

Vocational Schools - Marketing; Typing (Girls' Schools).

Grade 13 Schools - Accounting.

FEATURES

Endorsement - Approximately 350 graduating students per year receive a transcript endorsement for majoring in one of the areas of business studies.

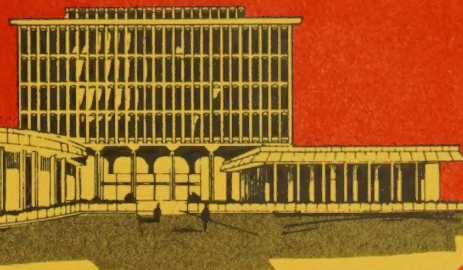
Practical Experience - Students are offered realistic job experiences within school stores and practice offices, and in outside work experience and co-op education.

Excellence - City contests are held in Accounting, Spelling and Typing.

Enrolment - In composite schools, over 14 000 students were registered in Business courses in 1981-82.

INFORMATION

ELEMENTARY SCHOOL CORE FRENCH



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Spring, 1982 (#22)

Core French is an integral component of the curriculum in Grades 6, 7 and 8. Periods are 20 minutes in length, resulting in approximately 60 hours of instruction per year. All program materials are in accordance with the Ontario Ministry of Education guideline: French, Core Programs 1980.

SUPERVISORY PERSONNEL

- 1 - Supervisor
- 1 - Consultant

PROGRAMS

Grade 6 - This is a hands on program (a classroom experience in which language and activity become one).

- Program content is based on the basic concepts and skills students have developed in mathematics, science, social studies, music, art and physical education.
- Language skill development is balanced -- listening, speaking, reading and writing are correlated activities in each period.

Grade 7 - Two programs are being used in 1981-1982:

- 10 schools are using locally produced materials. The student experience is a continuation of the Grade 6 program described above.
- 25 schools are using Ici On Parle Français, Level 1 (units 4-8). This program, in use since 1966, is being phased out this year.

Grade 8 - All classes use book 1 of the sequential program Passeport Français. It is a balanced skills approach which encourages the creative application of newly-learned language patterns and vocabulary to true-to-life situations.

ENROLMENT

Grade	No. of Students	No. of Classes	No. of Schools
6	2 711	100	35
7	2 468	90	24
8	2 306	85	24
Total	7 485	275	

TEACHING STAFF (33 teachers)

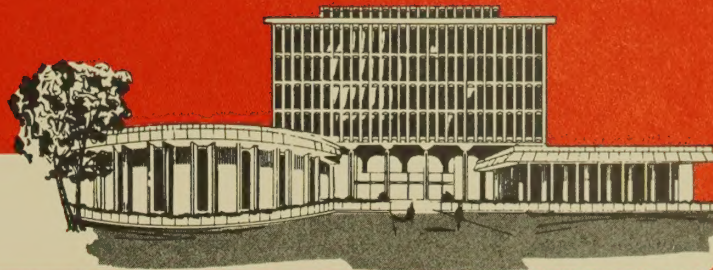
	Non-itinerant	Itinerant
Full-time	13	13
Half-time	5	2

TEACHER QUALIFICATIONS

- . 32 teachers have French As A Second Language qualifications.
- . 1 teacher is deemed qualified to teach French As A Second Language under Ontario Regulation 262/81, (704/78) S.20 (10).

INFORMATION

● SECONDARY SCHOOL CORE FRENCH



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Spring, 1982 (#23)

Core French is an optional subject in all secondary schools in Ontario. In Hamilton it is an open course at the Grade 9 level. In Grades 10-13 it is taught at the advanced level. One course in French (worth one credit) is offered in each of Grades 10, 11 and 12. A one-credit program and a two-credit program are available in Hamilton's two Grade 13 schools. In both semestered and non-semestered schools there are 120 hours of instruction per year for each course taught. The two-credit program in Grade 13 requires 240 hours of instruction per year. All program materials used are in accordance with the Ontario Ministry of Education guideline: French, Core Programs 1980.

SUPERVISORY PERSONNEL

- 1 - Supervisor
- 1 - Consultant

PROGRAM

- Grades 9-12 - The textbook series Passeport Français (begun in Grade 8) is used as basic program material, books 2-8. This program encourages the creative application of newly-learned language patterns and vocabulary to true-to-life situations.
- Language skill development is balanced -- listening, speaking, reading and writing are correlated activities in each period.
 - Reading of a literary nature increases from grade to grade.
- Grade 13 - The senior year is a review and an extension of the students' previous French experience.
- French For Oral and Written Review is used as the basic language text.
 - Language skill development is balanced -- listening, speaking, reading and writing are correlated activities in each period.
 - Students read from a wide variety of French literary genres.
 - The writing program expands to include narratives, reports, commentaries and essays.

Grade	No. of Students	No. of Classes	No. of Schools
9	1 388	48	11
10	955	37	11
11	817	33	11
12	675	28	11
13	216	12	2
Total	4 051	158	

TEACHING STAFF AND TEACHER QUALIFICATIONS

- . 40 teachers are involved in the Core French Program. (Most teachers of Core French also teach another language -- German, Latin, Italian, English - or an unrelated subject such as Art, Typing, Family Studies or Guidance.)
- . 34 teachers hold Honour Specialist or Interim Type A certification to teach French As A Second Language.
- . 6 teachers have basic qualifications in the Intermediate and/or Senior Divisions with French as an option.

INFORMATION

FRENCH IMMERSION



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Spring, 1982 (#24)

The French Immersion program in Hamilton is offered as an Early Immersion experience (Immersion Precoce). Students enter the program in Kindergarten and French is the sole language of instruction and communication until Grade 2. From Grade 2 on, a specific portion of the day is allocated for instruction in the English language, with the result that the students' experience is fully bilingual in nature by Grade 6.

SUPERVISORY PERSONNEL

Basic methodology, evaluation procedures and professional development of staff are the responsibility of the Supervisor of Curriculum and Instruction (Languages) in co-operation with other Supervisors and Consultants in the Curriculum and Special Services Panel.

PROGRAM

The program is based on the Carleton "dual-track school" model. A dual-track school offers full French Immersion or English instruction in each grade.

The curriculum in each grade is the standard curriculum of the Hamilton Board of Education in accordance with Ontario Ministry of Education guidelines.

ENROLMENT AND STAFFING (463 students/17-1/2 teachers/3 schools)

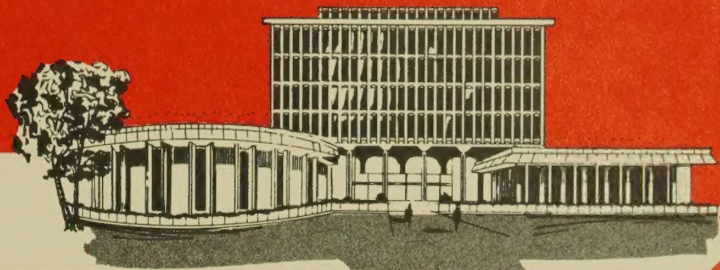
SCHOOL	GRADE	TEACHERS	CLASSES	ENROLMENT	HOURS OF FRENCH INSTRUCTION PER YEAR
Earl Kitchener	K	1-1/2	3	60	405
	1	2	2	47	810
	2	2	2	44	819
	3	2	2	44	792
	4	2	2	41	729
	5	1	1	27	684
Pauline Johnson	K	1	2	50	405
	1	2	2	41	810
	2	1	1	23	819
	3	1	1	28	792
	4	1	1	28	729
Ryerson	6	1	1	30	472
TOTALS	////////	17-1/2	20	463	

TEACHER QUALIFICATIONS

All French Immersion teachers have French As A Second Language qualifications.

INFORMATION

FRENCH LANGUAGE SCHOOLS



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Spring, 1982 (#25)

Legislation

The pertinent legislation is contained in the Education Act, 1980, Part XI. The legislation provides for French-speaking pupils to be instructed in French. The Hamilton Board of Education provides facilities for French language instruction at the secondary level. A French Language Committee, required in section 262, has been established. Several local Boards have entered into an agreement with Hamilton to provide French language instruction for their secondary school pupils; permitted by section 261(5).

SUPERVISORY PERSONNEL

- 1 - Area Superintendent
- 1 - Ministry of Education, French Language supervisory officer services

SECONDARY PROGRAM

The following courses are taught: Technical (auto, drafting, electrical), Francais, Dramatic Arts, Art, History, Geography, Family Studies, Science, Business Education, Mathematics, Physical Education (Boys and Girls), English, and Spanish.

ENROLMENT

<u>By Year</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>TOTAL</u>
	94	71	82	61	19	327

<u>By Board</u>		
Halton County Board of Education:	Burlington	62
	Oakville	15
Waterloo County Board of Education:	Cambridge	40
Wellington County Board of Education:	Guelph	9
Brant County Board of Education:	Brantford	8
	St. Georges	1
Norfolk County Board of Education:	Waterford	3
	Delhi	1
Wentworth County Board of Education:	Stoney Creek	20
	Dundas	1
	Ancaster	5

Non-Resident:	165
Resident :	162
TOTAL	327

TEACHING STAFF

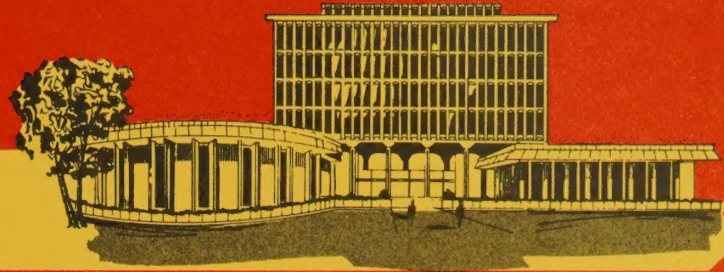
1 - Directeur
24 - Teachers

OBSERVATIONS

Georges P. Vanier Secondary School shared facilities with Scott Park Secondary School from September 1974 to June 1981. Since September 1981, Georges P. Vanier Secondary School has shared facilities with Southmount Secondary School (a Grade 13 facility).

INFORMATION

OUTDOOR EDUCATION



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Spring, 1982 (#26)

The Outdoor Education Program is an interdisciplinary program which emphasizes the total growth of individuals through outdoor experiences which engender new skills and learning.

SUPERVISORY PERSONNEL

3 - Resource Staff

OUTDOOR EDUCATION CENTRES

- . Glen Road Outdoor Education Centre is approximately 80 hectares of land located on Glen Road, immediately north of George R. Allan School on the north shore of the Royal Botanical Gardens.
- . Christie Outdoor Education Centre is approximately 400 hectares of land located on Cramer Road, Greensville, and leased from the Hamilton Region Conservation Authority.

PROGRAMS

Glen Road -- The Centre is available to all classes of the Hamilton Elementary and Secondary Schools. By arrangement, classes may attend for a choice of three time periods. Small classes are often grouped together for economy of time and transportation. The Centre operates each school day.

The general approach is one of relating plants and animals with their natural environments while developing an appreciation of and a respect for this relationship to man. Any number of special programs may be developed with the attending teachers and classes. A large number of Special Education classes make use of the Centre.

Christie -- Programs for Grade 6 classes are designed to fit into the Grade 6 curriculum and may involve Science, Geography, Mathematics, Language Experience, Visual Arts and Physical Education.

Pioneer Studies is a part of the Grade 8 History course and involves pioneer living skills, cemetery studies, architectural survey and historical walks.

Programs are offered for Grades 9, 10 Life Sciences; Grades 10, 11 Geography; Grades 11, 12 Physical Education and Grades 9-13 Visual Arts.

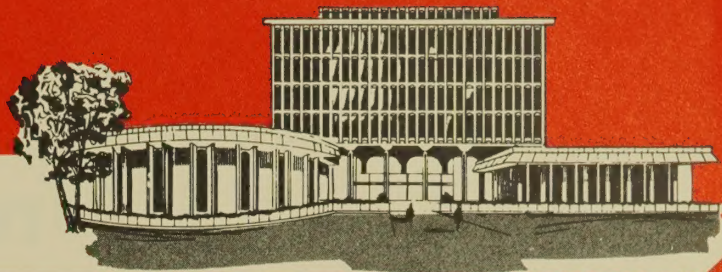
Specialized programs have been developed for the schools for the trainable retarded, adult rehabilitation centres, hard of hearing, limited vision, elementary music and vocational secondary.

OTHER SERVICES OFFERED BY THE OUTDOOR EDUCATION DEPARTMENT

- . liaison with the Hamilton Region Conservation Authority
- . utilization and scheduling of classes into the Resource Management Centre
- . development and co-ordination of educational visits to the Dundurn Castle and Hamilton Military Museum
- . providing camping equipment on a loan basis to interested classes
- . providing an opportunity to assess student canoeing abilities.

INFORMATION

VALUES EDUCATION



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Spring, 1982 (#29)

The Values Education Department attempts to --

1. develop and implement curriculum which promotes:
 - self-esteem -- respect for self and others
 - the development of a sense of responsibility
 - communication skills
 - decision making and problem solving skills
 - the development of moral reasoning.
2. provide in-service for principals, teachers, other education support personnel, and interested members of the general public to enable them to refine their skills in developing a positive classroom school or home atmosphere and in developing and using the type of curriculum outlined above.

SUPERVISORY PERSONNEL

2 - Consultants

WORKSHOPS AVAILABLE TO THE PUBLIC

- . Values Education -- What Is It All About?
- . Building Children's Self-Esteem
- . Using Transactional Analysis With Children
- . Improving Your Communication Skills
- . Developing Decision Making and Problem Solving Skills
- . Developing Citizenship Skills In Students

INFORMATION

TEACHERS-Qualifications/Experience/Salary



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

Telephone (416) 527-5092

Fall, 1982 (#8)

All teachers are categorized according to their qualifications and years of experience. The charts below present details about the Board's teaching staff.

● FIVE-YEAR NUMBER COMPARISONS (Full-time equivalent as of September 30 each year)

SCHOOLS	TOTAL ENROLMENT	TOTAL TEACHERS	AVERAGE CLASS SIZE	PUPIL-TEACHER RATIO
ELEMENTARY				
1976	29,099	1,370.1	25.3	21.4
1981	25,417	1,257.4	23.80	20.21
SECONDARY-Composite				
1976	16,545	941.2	25.5	17.6
1981	13,911	803.4	25.0	17.32
SECONDARY-Vocational				
1976	2,165	168	18.0	12.9
1981	2,041	164	17.87	12.45
SCHOOLS FOR THE TRAINABLE RETARDED				
1976	465	49	10.3	9.5
1981	411	45	9.34	9.13

● TEACHERS' SALARY CATEGORIES

Teacher salaries are categorized according to qualifications and years of teaching experience. The range of salaries for 1982 goes from \$12,342 for an elementary school teacher in Level 1 in his/her first year of teaching to \$37,648 for a teacher in Level 7 with 11 or more years of service. The 1982 salary range for secondary teachers goes

from \$17,621 for a teacher in Group 1 in his/her first year to \$37,648 for a teacher in Group 4 with 11 or more years of service. The chart below presents details on Hamilton's teaching staff by experience and salary categories.

● TEACHERS BY EXPERIENCE/SALARY CATEGORIES

(By name count as of September 30, 1981 - Principals and Vice-Principals omitted)

ELEMENTARY								
Experience	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Total
Beginner	-	-	-	2	6	3	2	13
1 or 2 years	1	-	-	8	22	9	15	55
3 to 5 years	3	4	1	5	51	22	42	128
6 to 10 years	16	35	30	16	95	49	87	328
11 to 15 years	16	65	89	15	80	67	60	392
16 to 20 years	7	25	25	3	21	39	40	160
Over 20 years	7	34	37	8	24	31	33	174
Total	50	163	182	57	299	220	279	1250
% of Total (Yrs.Exp.)	4.00	13.04	14.56	4.56	23.92	17.60	22.32	100%
Average Exp. (Yrs.)	13.20	15.43	15.29	10.79	10.01	13.11	11.72	12.58

SECONDARY (Composite)					
Experience	Group 1	Group 11	Group 111	Group 1V	Total
Beginner	3	1	2	1	7
1 or 2 years	2	1	1	3	7
3 to 5 years	2	4	5	10	21
6 to 10 years	5	18	18	74	115
11 to 15 years	14	30	50	168	262
16 to 20 years	16	20	34	170	240
Over 20 years	7	11	21	98	137
Total	49	85	131	524	789
% of Total (Yrs.Exp.)	5.5%	9.9%	16.1%	68.5%	100%
Average Exp. (Yrs.)	13.9	14.3	15.1	16.1	15.6

SECONDARY (Vocational)

Experience	Group I	Group II	Group III	Group IV	Total
Beginner	2	-	-	-	2
1 to 2 years	2	1	-	1	4
3 to 5 years	-	4	-	5	9
6 to 10 years	4	8	7	12	31
11 to 15 years	8	8	13	24	53
16 to 20 years	7	5	11	14	37
Over 20 years	2	6	7	6	21
Total	25	32	38	62	157
% of Total (Yrs.Exp.)	15.9%	20.4%	24.2%	39.5%	100%
Average Exp. (Yrs.)	12.3	12.8	16.0	13.2	13.6

SCHOOLS FOR TRAINABLE RETARDED

Experience	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Total
Beginner	-	-	-	-	-	-	-	-
1 or 2 years	-	-	-	1	2	-	-	3
3 to 5 years	-	-	-	-	3	2	-	5
6 to 10 years	4	1	4	-	1	1	4	15
11 to 15 years	-	3	-	-	1	1	2	7
16 to 20 years	2	1	2	-	1	1	2	10
Over 20 years	-	-	1	-	-	2	2	4
Total	6	5	7	1	8	7	11	45
% of Total (Yrs.Exp.)	12.8%	11.9%	17.29%	.19%	10.59%	17.66%	30.3%	100%
Average Exp. (Yrs.)	10.8	12.8	13.3	1.0	7.1	13.6	14.8	11.96

INFORMATION

THE 1982 BUDGET

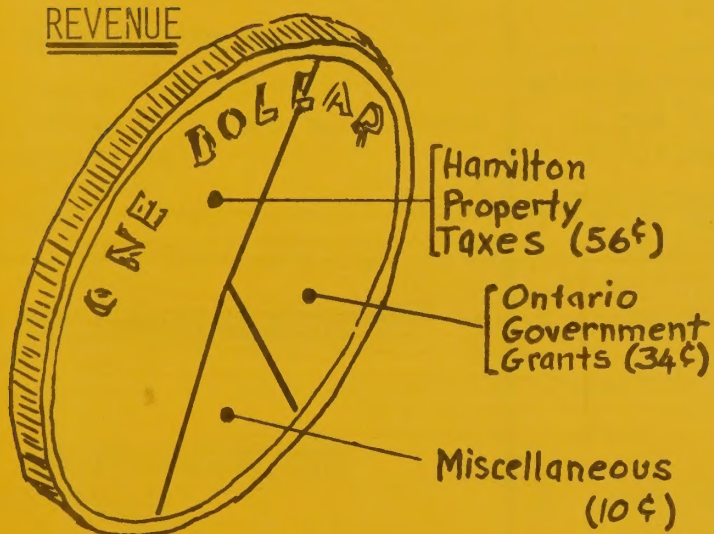
ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

Telephone (416) 527-5092

Fall, 1982 (#9)

The Board's 1982 annual operating budget is \$133,472,766. Funding comes from two main sources--Hamilton property taxes and the provincial government. More than 80% of total expenditures go into salaries. Basic Revenue and Expenditure information appears below. More detailed budget statistics are attached.

REVENUE

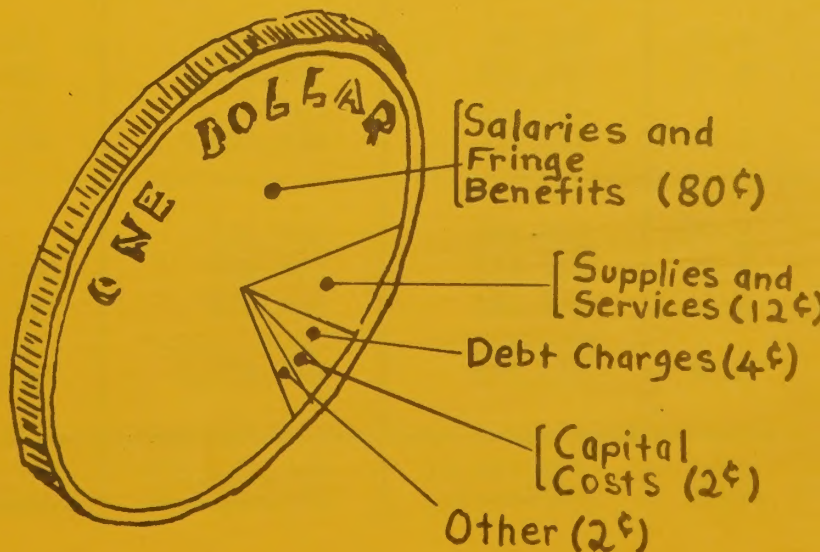


Of each 1982 education dollar, 56¢ will come from Hamilton property taxes, 34¢ from Ontario government grants and 10¢ from miscellaneous sources (cafeteria) sales, rental of school facilities, supplementary taxes, tuition fees, investment interest, etc.

With regard to Ontario grants, there has been a reduction from 48% in 1975 to 34% this year. In 1982, a 1% reduction represented an additional cost of approximately \$1.3 million being shifted to Hamilton taxpayers.

EXPENDITURE

Because education is a staff intensive service, salaries account for the major cost of providing education. The next biggest expenditure goes for supplies and services. In recent years, inflation has had a major impact on the cost of both salaries and supplies (textbooks, school heating costs, etc.). The fact that Hamilton's total enrolment since 1970 has dropped by nearly 15,000 students has also contributed to rising costs. As numbers go down, grants are reduced. Unfortunately, because of the scattered nature of the enrolment decline--a few students per grade per year across the city--it has been impossible to effect proportionate cost reductions.



EXPENDITURE COMPARISONS

1981 Budget compared to 1982 Estimates

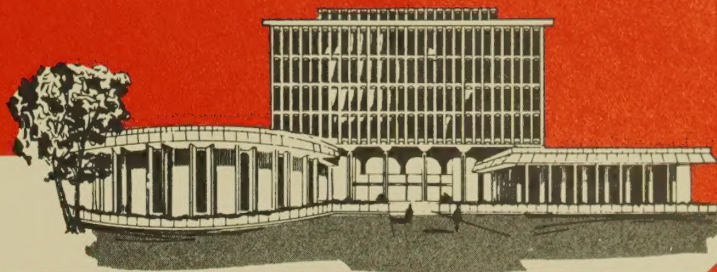
ECONOMIC CLASSIFICATION	1981 Budget	1982 Estimates	\$ Increase (Decrease)	% Increase (Decrease)
● <u>SALARIES/BENEFITS</u>				
Salaries and Wages	\$ 90,708,946	100,460,889	9,751,943	10.7
Employee Benefits	5,341,200	6,301,725	960,525	18.0
Travel Expense, Personnel				
Training and Bursaries	383,963	406,838	22,875	6.0
	<u>\$ 96,434,109</u>	<u>107,169,452</u>	<u>10,735,343</u>	<u>11.1</u>
● <u>SUPPLIES AND SERVICES</u>				
Utilities	\$ 5,065,170	5,330,480	265,310	5.2
Buildings & Grounds Maintenance	2,205,370	2,553,276	347,906	15.8
Supplies, etc.	5,937,447	7,450,039	1,512,592	25.5
	<u>\$ 13,207,987</u>	<u>15,333,795</u>	<u>2,125,808</u>	<u>16.1</u>
● <u>REPLACEMENT OF EQUIPMENT</u>	\$ 294,283	360,086	65,803	22.4
● <u>CAPITAL EXPENDITURES</u>				
Debt Charges	\$ 4,646,008	4,352,603	(293,405)	(6.3)
New Equipment	637,954	777,319	139,365	21.8
Capital from Current	778,585	987,100	208,515	26.8
Permanent Improvements etc.	458,520	528,627	70,107	15.3
	<u>\$ 6,521,067</u>	<u>6,645,649</u>	<u>124,582</u>	<u>1.9</u>
● <u>RENTALS/FEES</u>				
Rentals	\$ 577,482	642,721	65,239	11.3
Fees & Contractual Services	1,612,092	1,964,937	352,845	21.9
	<u>\$ 2,189,574</u>	<u>2,607,658</u>	<u>418,084</u>	<u>19.1</u>
● <u>OTHER EXPENDITURES</u>				
Working Capital	\$	175,000	175,000	100.0
Charge Back of Taxes	422,503	580,907	158,404	37.5
Miscellaneous	480,184	600,219	120,035	25.0
	<u>\$ 902,687</u>	<u>1,356,126</u>	<u>453,439</u>	<u>50.2</u>
TOTALS	<u>\$ 119,549,707</u>	<u>133,472,766</u>	<u>13,923,059</u>	<u>11.6</u>

TOTAL COST PER PUPIL 1981 Budget Compared to 1982 Estimates

1981 Budget	Total Costs Divided By Projected Enrolments	1982 Estimate	% Increase
\$2,405.78 Enrolment: 24,969	Elementary School \$68,345,427 = (Sept. 1982 Enrolment) 24,719	\$2,764.89	14.9
\$3,527.05 13,491	Secondary Composite Schools 52,185,465 = (Sept. 1982 Enrolment) 12,997	\$4,015.19	13.8
\$4,445.57 2,066	Secondary Vocational Schools 9,853,099 = (Sept. 1982 Enrolment) 1,951	\$5,050.28	13.6
\$6,645.83 408	Schools For The Trainable Retarded 3,088,775 = (Sept. 1982 Enrolment) 403	\$7,664.45	15.3

INFORMATION

Heritage Language Classes



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Fall, 1982 (#15)

The Board offers instruction in native languages to children of ethnic groups. Such classes are held outside school hours, generally on Saturday mornings throughout most of the school year. The curriculum and teaching methods promote an opportunity for children to develop fluency in their parents' language, and to learn and appreciate more of the culture of their native land. Last year, more than 900 children of elementary school age attended such classes.

Subject to sufficient enrolment, Heritage Language Classes will be offered throughout this school year as shown below:

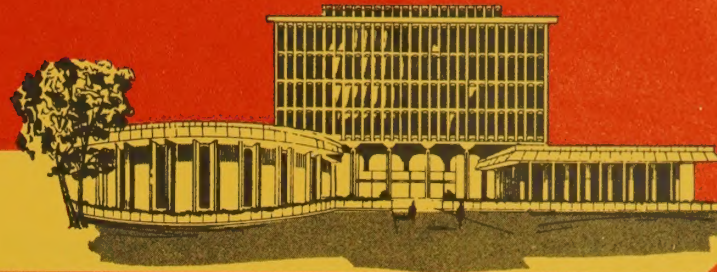
GROUP	SCHOOL	TIME	NUMBER OF CLASSES
Bengali	Sir John A. Macdonald	Sat. mornings	1
Czechoslovak	Ryerson	Sat. mornings	2
Greek	Sir John A. Macdonald	Mon. & Wed. evenings	3
	Scott Park	Tues. evening & Sat. mornings	7
	Hill Park	Mon. & Thurs. evenings	2
India-Canada	Dalewood	Fri. evenings	1
Islamic	Sir John A. Macdonald	Sat. mornings	6
Muslim	Sir Winston Churchill	Sat. mornings	2
Polish	Sir Winston Churchill	Sat. mornings	5
	Scott Park	Tues. & Fri. evenings	3
Portugese	Bennetto	Tues. & Thurs. evenings	10
Ukrainian	Sir Winston Churchill	Thurs. evenings	4

Additional classes may be formed at any time during the fall. Closing date for classes is approximately May 31st, 1982.

For further information, please call Mr. C. Howell, Supervisor of Continuing Education (527-5092, Ext. 347).

INFORMATION

SPECIAL EDUCATION



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Fall, 1982 (#18)

The Special Education Department provides extensive special education programs and services for exceptional pupils whose behavioural, communicational, intellectual, physical or multiple exceptionalities are such that they are considered to need placement in a special education program by an Identification, Placement and Review Committee.

SUPERVISORY PERSONNEL

- 1 - Supervisor
- 4 - Consultants

SPECIAL EDUCATION TEACHING STAFF

- 7 - Behavioural Exceptionalities Teachers
- 66 - Opportunity (G.L.D.) Teachers
- 6 - Pre-School Deaf and Hard-of-Hearing Teachers
- 1 - Limited Vision Teacher
- 6 - Orthopaedic Teachers
- 1 - Learning Disabilities Assessment Teacher
- 27 - Specific Learning Disabilities Teachers
- 4 - Language and Speech Improvement Teachers
- 8 - Speech Correction Teachers
- 1 - Augmentative Communication Resource Teacher
- 7 - English As A Second Language Teachers
- 2 - Secondary School Learning Resource Teachers
- 2 - Itinerant Teachers
- 2 - Hospital Teachers
- 11 - Institutional and Community Facility Teachers

ELEMENTARY PROGRAMS

Identification, placement and review procedures require an educational, health and psychological assessment. An annual review of individual pupil progress is mandatory.

A. LEARNING DISABILITIES

Behavioural Exceptionalities - Socially Maladjusted/Emotionally Disturbed
Placement: Self-contained behavioural classes
Criteria: Behavioural and/or social difficulty affecting academic progress
Program: Core curricula, individualized program to meet academic, behavioural and social needs

Specific Learning Disabilities

Placement: Self-contained classes with integration.

Criteria: Identification as outlined by the definition currently in use by the Ministry of Education.

Program: Core curricula, individualized program using alternative strategies.

Language and Speech Improvement

Placement: Self-contained classes with integration.

Criteria: Severe language and/or speech delay and/or disorder affecting academic progress.

Program: Core curricula, individualized program using alternative strategies.

Assessment

Placement: Self-contained class.

Criteria: Primary disability difficult to establish and affecting academic progress.

Program: Core curricula, individualized program to meet academic, behavioural and social needs using alternative strategies

B. COMMUNICATION

Hard-Of-Hearing

Placement: Self-contained classes, integration into regular classes with support services.

Criteria: A audiologocial assessment. Normal language development is affected by hearing loss.

Program: Core curricula. FM auditory training units are provided by the Board.

English As A Second Language/Dialect

Placement: Self-contained classes for half-day period, with placement in regular class for the remainder of the school day in the home school.

Criteria: Academic progress affected by lack of fundamental English skills.

Program: Core curricula, English program to suit individual needs.

C. INTELLECTUAL

Educable Mentally Retarded (Opportunity)

Placement: Sixty-six self-contained junior, intermediate and ungraded classes with integration into regular classes wherever profitable for the pupil.

Criteria: Intellectual range below average and dependence upon individual programming.

Program: Core curricula, individualized program.

Trainable Retarded

Placement: Three junior schools including six behaviour modification classes; one senior school; two integrated satellite classes in a regular junior school; and a senior interaction program in one secondary school.

- Criteria: Overall developmental delays with significant intellectual deficits -- ages 5 to 21.
- Program: The junior schools' curricula includes areas of intellectual, social, emotional and physical development. The senior school provides an academic rotary program and life-skills curricula, as well as an interaction module at a secondary school.

D. PHYSICAL

Limited Vision

- Placement: Self-contained classes with integration into regular class with supportive services, where appropriate.
- Criteria: A ophthalmological assessment. Student requires visual support services.
- Program: Core curricula, program to meet the needs of individual students, including sight- saving materials.

Orthopaedic

- Placement: Self-contained classes with integration into regular classes. Multiple handicapped students are accommodated.
- Criteria: A comprehensive medical assessment. Student requires physical support services
- Program: Core curricula, programming to meet individual needs.

E. COMMUNITY FACILITIES

Lynwood Hall Children's Centre	Behavioural Exceptionalities Program
Woodview Children's Centre	Behavioural Exceptionalities Program
Chedoke Adolescent Day Program	Behavioural Exceptionalities Program
B'nai Brith Program	Behavioural Exceptionalities Program
Robert Mac Home	Trainable Retarded Program
Rygiel Home	Trainable Retarded Program
Arrell Observation Home	Delinquent Youth Program
Dawn Patrol	Delinquent Youth Program
Gracehaven	Home for Unwed Mothers Program
McMaster Medical Centre	Hospital-bound Student Program
St. Joseph's Hospital	Hospital-bound Student Program

2. SECONDARY PROGRAMS

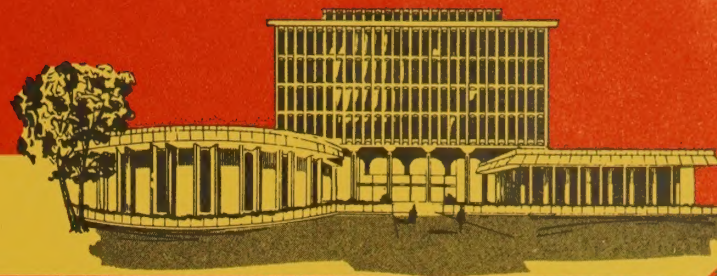
COMPOSITE SECONDARY SCHOOLS

Secondary School Learning Resource Program

- Placement: Resource room with support services
- Criteria: Students with specific exceptionalities benefit from the assistance of a specially-trained teacher and the use of specially-designed work areas in accordance with their individual needs for part of each day.
- Program: Tutoring and special assistance provided on an individual basis to meet the specific needs of each student.

INFORMATION

VOCATIONAL SCHOOLS



ONE OF A SERIES OF INFORMATION SHEETS PUBLISHED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON — Telephone (416) 527-5092

Fall, 1982 (#20)

Vocational Secondary Schools offer a variety of academic and vocational courses at the Modified, Basic and General levels with emphasis on practical and job-oriented skills.

Girls' Vocational Secondary Schools

Agnes Macphail: 100 Macklin Street North (Enrol. 237; Staff - 19)
Briarwood: 1842 King Street East (Enrol. 350; Staff - 28)
Caledon: 60 Caledon Avenue (Enrol. 230; Staff - 18)

Boys' Vocational Secondary Schools

Ainslie Wood: 1015 Main Street West (Enrol. 240; Staff - 19)
Albion: 350 Albright Road (Enrol. 350; Staff - 28)
Crestwood: 50 Millwood Place (Enrol. 320; Staff - 26)
Parkview: 60 Balsam Avenue North (Enrol. 300; Staff - 25)

Admission Criteria: Students are admitted from the Elementary Schools who will be 14 years of age by December 31st of the year in which they are seeking admission. In addition, students from the Composite Secondary Schools may transfer to the Vocational Secondary Schools. Generally, students admitted have demonstrated by their achievement pattern and ability level that they require the individualized program of academic and vocational subjects in the Vocational Secondary Schools.

Program: Academic and vocational courses are available at the Basic, Modified and General levels. Each school offers a four-year program (with an optional fifth year) with courses leading to:

- (a) a Certificate of Training (granted to a student who has successfully completed a secondary school program of occupational education of one or more years) and/or
- (b) a Secondary School Graduation Diploma (granted to a student who has earned a minimum of 27 secondary school credits).

Courses Offered: Following is a list of courses available. It should be noted that not all courses are available in all schools.

- . Girls' and Boys' Schools: Academic subjects include Consumer Education, Dramatic Arts, English, Family Life Education, Geography, Guidance, History, Library, Life Skills, Mathematics, Physical and Health Education, Music, Science, Urban Studies.
- . Girls' Schools: Vocational subjects include Accounting, Drycleaning, Family Studies (Foods; Clothing; Home Management), Floriculture, Hairdressing, Hospital Services, Hotel-Motel Services, Marketing and Merchandising, Quantity Cooking, Restaurant Services, Shorthand, Tailoring, Typing, Visual Arts.
- . Boys' Schools: Vocational subjects include Auto Body Repair, Auto Mechanics, Auto Servicing, Building Construction, Drafting, Electrical Appliance Repair, Graphic Arts, Horticulture, Painting and Decorating, Sheet Metal, Small Engine Repair, Trowel Trades, Welding and Ornamental Iron.

Class Size: Academic areas average 18 students per class; Vocational areas average 17 students per class.

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